Housing quality is consistently associated with better developmental outcomes for children. Poor housing conditions—such as overcrowding, lead exposure and mold—can compromise children’s health and ability to learn. Children who live in quality housing have a lower risk of emotional, behavioral and cognitive problems, which can impact performance at school.

Affordable housing reduces the likelihood that a family will have to move due to eviction, foreclosure or other financial challenges. Frequent and involuntary moves hinder academic achievement by disrupting instruction, development of relationships and school attendance. The Agency’s rental, home buyer and foreclosure prevention investments can help reduce housing instability.

Growing up in Low-Income Housing Tax Credit (LIHTC) housing has a positive impact on educational attainment and earnings. Each year spent in LIHTC housing as a child is associated with a 3.5% increase in the likelihood of attending college and a 3.2% increase in future earnings.

To learn more about how affordable housing benefits education, visit 2019.HousingBuildsNC.com

Sources: The Impacts of Affordable Housing on Education: A Research Summary, Developmental Psychology, Sociology of Education, SSRN Electronic Journal

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